

Infant Jesus School



STRATEGIC PLAN 2015 – 2018

Celebrating Childhood
in the spirit
of Infant Jesus



Faith

Truth

Challenging
each other to
seek truth and
justice for all,
especially the
most vulnerable

Hope

Love



Infant Jesus School is a co-educational primary school catering for approximately 520 students from Three Year Old Kindy to Year 6. It is an inner city school, located in Morley approximately 5 kilometres from the center of Perth.

OUR VISION

At Infant Jesus, our Vision is to develop the whole child to seek the truth through the teachings of Christ in Faith, Hope and Love.

OUR MISSION

Infant Jesus School is a place where every individual is welcomed, cherished, respected and valued. Our Catholic ethos ensures that a Christ-centred approach is at the heart of all we do. We live and learn within a community that is caring, loving, compassionate and forgiving. Meaningful relationships form the basis of all our interactions.

We provide our students with an education that will prepare them for life.

Our learning community fosters confident, independent and life-long learning with an attitude which promotes achievement of the full potential of all individuals in an environment embedded in our Gospel values. We utilise technology as a tool to aid our learning and develop critical thinkers who are able to access information and communicate effectively, thereby enhancing their potential as life-long learners. Assessment tasks are explicit and meaningful catering for the children's varied learning styles and provide diagnostic information for future planning. Reporting to parents is purposeful, varied and reflects the child's development.

Our staff are dedicated, qualified, innovative professionals who receive ongoing training in current pedagogical practices.

They are committed to supporting each child to achieve personal excellence.

We provide a nurturing learning environment where students feel happy and safe. Our students respect themselves and others in a manner which shows acceptance towards all cultures, both within the school and in the wider community.

We share a positive relationship and welcome close interactions between the school, parish and local community. We encourage our students to think of others, give service to those in need and foster a spirit of Truth and Justice for all.

We acknowledge parents as the first educators of their children. We have a strong partnership with each family and encourage their involvement. Our home/school relationships are based upon on-going communication, openness and trust. Parents are supported in understanding their role alongside the school and parish and together we support the child to achieve their potential.

OUR VALUES

We Celebrate Childhood in the Spirit of Infant Jesus through:

Living Our Catholic Faith in

Truth - We promote Truth and Justice in a spirit of Infant Jesus.

Excellence - We work hard to be the best we can.

Uniqueness - We value the individuality of each person.

Community - We cooperate and engage in open communication with one another.

Relationships - We show respect and kindness to all.

PRINCIPAL'S MESSAGE

This document is organized around four key elements established by Catholic Education Western Australia (CEWA). These are:

Education – Learning ~ Integrate our Catholic values within all educational programs.

Community – Engagement ~ Nurture and deliver an environment that encompasses a strong sense of Community.

Stewardships-Governance-Accountability ~ Create an environment in which staff members are caring, inspirational and committed to delivering the ethos and values of the school.

Catholic Identity-Discipleship ~ Provide a holistic education where each child can flourish.

This document outlines the schools strategic priorities and outcomes against which our performances will be measured.

The priorities articulated in this

Strategic Plan are focused on strengthening our fundamentals and are intended to:

- ◆ Advance the Vision and Mission of the school
 - ◆ Ensure that all live by the Core Values
- ◆ Build on our strengths which are focused on enhancing outcomes for all students

In formulating this Strategic Plan the School has assessed how well we are going, identified emerging concerns and discussed new trends and opportunities likely to be face in the future. We are appreciative of the feedback provided and commitment to turning our aspirations for the school into a clear path forward. We look forward to working in partnership with parents during the next four years as we embark on this plan and continue to live out our vision of celebrating childhood in the spirit of Infant Jesus.

Fran Italiano
Principal



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School
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CURRENT REALITIES

The Bishop's Mandate Letter challenges us to understand the society that we live in and read the signs of the times to fully serve our community.

'Catholic schools play a vital part in the life of the Church in Western Australia.' (*BML, para 4*)

'A society that places little value upon Christian faith poses serious challenges to helping students develop a Gospel vision of society by learning to integrate faith and culture. For example, it is difficult to teach the justice demanded by the Kingdom of God in a society that largely ignores God. Individualism and subjectivism undermine basic Catholic moral concepts such as human solidarity, absolute values and social responsibility. Social attitudes often blur the Creator's vision of the human person, causing this vision to be lost.

Among other factors, the declining number of people involved today in voluntary organisations, suggest a decline in respect in many for the God-given dignity of every human person, especially of the disadvantaged and those in need. This respect is a foundation for the motive to serve. Its decline has accompanied a similar decline in other religious values in our society.

Materialism, depersonalization and individualism make it difficult for students to discover their true identities, the real meaning of their lives and their personal dignity, for these include the spiritual and the social. And, without the spiritual, students can never hope to have the deeper questions and yearnings in their hearts satisfied or fulfilled.' (*BML, para 28,29*).

OUR SCHOOL WIDE FOCUS FOR THE NEXT FOUR YEARS

Advance the Catholic mission of Infant Jesus School

Live out our values in the context of challenges from external influences and pressures

Build capacity in staff to enhance outcomes for all students

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**Celebrating
Childhood
in the Spirit
of Infant
Jesus**

Catholic Identity - Discipleship

CEWA STRATEGIC DIRECTION

*Discipleship – is our calling.
We are committed to deepening our relationship with Jesus.*

OUR STRATEGY PRIORITIES

- ◆ Provide a holistic education where each child can flourish.
- ◆ Provide an integration of faith, life and culture.
- ◆ Engage students, staff and parents in their own learning and faith formation.
- ◆ Positive relationships are further developed with the parish community.
- ◆ Provide for the vulnerable, poor and marginalised.

KEY MEASURES OF SUCCESS

- ◆ Attendance at liturgical celebrations.
- ◆ The Gospel values are evident in the school community.
- ◆ Religious Education knowledge of students demonstrated through rubrics, learning journeys, semester reports, Bishops Religious Literacy Assessment.
- ◆ Annual review of Parish based, family focused, school supported Sacramental Program.
- ◆ Parents and families attending faith information evenings.
- ◆ Ongoing communication between the parish and school to strengthen relationships.
- ◆ Increased awareness of the vulnerable and the poor.
- ◆ Children understand the concept of giving, without receiving.



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Education – Learning

CEWA STRATEGIC DIRECTION

*Learning – is what we do.
We are committed to learning at every level.*

OUR STRATEGIC PRIORITIES

- ◆ Integrate our Catholic values within all we do.
- ◆ Foster the individual talents, gifts and abilities of each student personalising education to help them strive to achieve their potential as life-long learners.
- ◆ Develop expertise and coherence in our teaching team.
- ◆ Professional Learning is well planned, purposeful and linked to our Vision for Learning and Teaching with the focus on improving student outcomes.
- ◆ Provide an optimum learning environment that is inspiring, enjoyable and safe.
- ◆ Analyze data to track student learning to ensure growth for all children.
- ◆ Provide excellence in Early Childhood Education.
- ◆ Information Technology is utilized to enhance learning outcomes for all students.
- ◆ Ensure inclusivity, good governance and the resource allocation required to meet our mission.



KEY MEASURES OF SUCCESS

- ◆ Students develop attributes for life-long learning.
- ◆ Improved results in Bishops' Assessment.
- ◆ Professional Development is focused on the Curriculum Areas and targets explicit teaching.
- ◆ Improved results in NAPLAN testing.
- ◆ High level of quality teaching & learning is demonstrated.
- ◆ Learning is visible in the environment.
- ◆ Infant Jesus Pedagogy is demonstrated in the classroom.
- ◆ Electronic data utilized to facilitate ongoing planning and differentiate curriculum in order to improve student outcomes.
- ◆ Outdoor and indoor spaces are designed and organised to engage every child in quality experiences in built and natural environments.
- ◆ Positive rating in the National Quality Standards.
- ◆ Staff members continue to implement the EYLF into their planning and Programming.
- ◆ Knowledge of families is included in the planning and programming for individual children.
- ◆ Teachers and students are proficient in the use of technology to enhance learning.
- ◆ Balanced annual budget reflects school priorities.
- ◆ Clear and open communication with parents to inform them of their child's learning.

Community – Engagement

CEWA STRATEGIC DIRECTION

*Engagement – is essential.
We are committed to Catholic Education's mission through positive relationships for all.*

OUR STRATEGIC PRIORITIES

- ◆ Nurture an environment that encompasses a strong sense of community with a shared vision, values and a strong sense of belonging within a Catholic School ethos.
- ◆ Enhance student achievement and wellbeing.
- ◆ Promote appreciation and respect for all Creation.
- ◆ Enhance parental engagement in child's learning and faith formation.

KEY MEASURES OF SUCCESS

- ◆ Children understand and live the school values.
- ◆ Parents are actively involved in the school.
- ◆ Newsletters are available in the home language and provide informative information for parents.
- ◆ Parent workshops support to understanding in child development.
- ◆ Positive feedback from parents.
- ◆ Implement the Infant Jesus Safe School Framework.
- ◆ Sustainability and ecological practices are demonstrated across the school.



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We have a strong partnership with each family and encourage their involvement.

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Parents are supported in understanding their role alongside the school and parish and together we support the child to achieve their potential.



Stewardship/Governance – Accountability

CEWA STRATEGIC DIRECTION

Accountability – is not optional.

We have personal and collective responsibility for our systems' success

OUR STRATEGIC PRIORITIES

- ◆ Create an environment in which staff members are caring, inspirational and committed to delivering the ethos and values of our school.
- ◆ Create a physical environment that is well maintained, inviting and conducive to effective learning.
- ◆ Promote a greater awareness of the school, culture, services and achievements to parents, staff and the broader community.
- ◆ Lead the school community in delivering a Catholic, vibrant and holistic curriculum.
- ◆ Increase understanding for individual and collective responsibility for ongoing professional learning.
- ◆ Extend and maintain Information Technology Infrastructure.
- ◆ Foster an educational facility that embraces good management practices to deliver excellent results.
- ◆ Ensure the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner.



KEY MEASURES OF SUCCESS

- ◆ Staff take responsibility and are committed to relationship building and enhancing the engagement of all children in their care.
- ◆ Facilities and playground spaces comply with the National Quality Standards.
- ◆ The classroom environment is the third teacher and reflects 21st century learning.
- ◆ The school continues to be recognized as a place of excellence in learning in the wider community.
- ◆ Our rigorous curriculum implementation reflects our Catholic values and ethos.
- ◆ Staff use feedback for personal and collective development.
- ◆ All staff demonstrate leadership and ownership in developing capacity individually and collectively.
- ◆ Information Technology infrastructure is extended and maintained to a high standard.
- ◆ The physical aspect of the school is maintained to a high standard.
- ◆ The financial administration of the school follows CEWA policies and process and expenditure is kept within the annual budget.
- ◆ Budget allocation are adequate for staff professional development.