



# Infant Jesus School Parent Information Booklet Year 1 2018



**Infant Jesus School**  
A LEADing Learning School

# A LEADing Learning School

Our aspiration, at Infant Jesus School, is to provide a world-class Catholic school where students and staff flourish. As a **LEADing Learning School** the following **nine key drivers** support our beliefs and approach to developing successful learners.

We provide an environment where our students are -

**Catholic learners** who are supported to develop a relationship with Jesus and attain the beliefs, values, attitudes, knowledge, skills and practices which will enable them to achieve Christ's vision of the human person.

**Nurtured learners** who care, help, cooperate and build positive relationship in a happy learning environment where every student feels safe and has the opportunity to participate in all activities.

**Play-Based learners** who learn through problem based play activities which motivate and enrich learning and provide all children with the opportunity to experience independence and guidance; free choice and direction; incidental and planned activities; individual and group work and free inquiry and intentional teaching.

**Contemporary learners** who are provided with opportunities to make decisions and choices to suit their learning needs, deepen insights and meaning to empower, connect and challenge their thinking.

**Motivated learners** who are competent, bring a wealth of knowledge to each task, are supported to take risks and develop an attitude of responsibility which promotes excellence and achievement of the full potential of each student.

**Life-long learners** who are active in the learning process and develop skills in problem-solving, thinking, collaboration, communication and creativity through meaningful and purposeful tasks.

**Innovative learners** who are challenged to be lateral thinkers and innovative problem solvers and use technology as a tool to enhance the learning in physical spaces that provide opportunities for practical hands-on experiences.

**Connected learners** who are encouraged to mutual respect with one another and develop empathy and care. A healthy partnership is maintained between the home, parish and school.

**Leaders as learners** where a passion for learning, knowledge of currently research, the concept of continuous improvement and high standards of professional practice inspire and engage others. All students are empowered to be leaders



*Expect  
Great  
Things*

# School Priorities 2018

## Whole School Focus

This Year Infant Jesus School will have a whole school focus on developing the Mathematics and English skills of all students.

### Mathematics

At Infant Jesus School we will continue to focus on deepening the children's mathematical knowledge and problem solving skills.

### English

We continue to focus on reading comprehension and reading strategies to promote independent life-long learners.

### #ExpectGreatThings

In 2018, Infant Jesus School will continue to **#ExpectGreatThings** of our staff, students and parents.

## Important Dates

### Term One

9<sup>th</sup> February: Family Picnic  
5<sup>th</sup> March: Labour Day (Public Holiday)  
19<sup>th</sup> – 23<sup>rd</sup> March: Parent-Teacher Interview  
30<sup>th</sup> March – 3<sup>rd</sup> April: Easter Break  
13<sup>th</sup> April: Last Day Term One

### Term Two

30<sup>th</sup> April: First Day Term Two  
4<sup>th</sup> June: WA Day (Public Holiday)  
29<sup>th</sup> June: Last Day Term Two

### Term Three

16<sup>th</sup> July: First Day Term Three  
30<sup>th</sup> – 31<sup>st</sup> July: School Photos  
13<sup>th</sup> August – 18<sup>th</sup> August: Book Week  
17<sup>th</sup> September: Learning Journeys  
20<sup>th</sup> September: Last Day of Term Three

### Term Four

8<sup>th</sup> October :First Day Term Four  
18<sup>th</sup> October: Year One Assembly  
4<sup>th</sup> December: End of Year Christmas Concert

Please check the Veritas and school calendar for updates.



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# Meet the Teachers

## Christine Padua Year 1W Class Teacher



I aim to work in partnership with staff, students and parents with the primary goal to assist in the spiritual, academic, physical and emotional growth of each child. Our classroom is a place where students feel important, respected, cared for and believed in.

I believe that each child has unique strengths, varied prior language learning experiences, and preferred learning styles. My instruction is differentiated to provide enough challenge and enough support for all children to build on success and develop positive attitudes about learning.

I believe that emotional engagement is the key to powerful learning. That is why I bring love, laughter, passion, and meaningful learning experiences into my classroom. I always look for ways to personalise learning and engage the children's imagination to foster confident, independent and life-long learners in an environment embedded in Gospel values.

## Kaela Neretlis Year 1B Class Teacher



I place a fundamental importance on building relationship with students, parents and staff, in order to assist children develop holistically. I acknowledge that all children are unique and have individual needs and interests. As an educator I endeavour to create a learning environment that supports all children and allows them to reach their full potential.

I believe it is my job as an educator to help children develop the skills, knowledge and experiences necessary to be effective life-long learners. I ensure I provide children with hands-on, relevant and engaging learning experiences. Through these experiences I believe they are given the opportunity to develop a passion and interest in learning.

Our classroom is a place of love, laughter, fun and enjoyment. I believe in order for children to succeed they need to feel safe, secure and supported. I endeavour to assist children in developing self confidence, resilience and strong relationships with one another.

## Nicky Mabbs Year 1 Education Assistant



In Year One we will be supported on a full-time basis by Mrs Nicky Mabbs. We will also be supported by Mrs Nella Boogaard each Tuesday and Thursday.



*Expect Great Things*



# Expectations

## Teachers

We are passionate about providing a welcoming and safe place to learn, whilst building and developing positive relationships with all students. As Year One teachers we will provide your child with daily support to learn to the best of their ability. We will cater for different learning needs and styles and will encourage an inclusive environment for all children to succeed.

As Early Childhood educators we will ensure your child has every opportunity to learn through engaging activities, hands-on experiences and in environments where they are required to make decisions and stretch the boundaries of their learning.



## Students

We expect that all children will try their hardest at all times. We expect that all classroom activities will be completed to the best of their ability and that children always take pride in their work. We expect that Year One students wear their uniforms with pride, develop a positive disposition of learning and treat their friends with kindness and respect. Most of all we hope that children develop a passion for learning and are excited to come to school.

## Parents

We expect parents to establish a positive and collaborative relationship with teachers and ensure a respectful and trusting relationships is built. We expect that all parents support the school's vision, policies and procedures. We expect that all parents have a positive attitude towards daily school life and always assist their children with punctuality and organisation. It is important that parents share information about their children with the school so teachers can respond to each child appropriately.



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# Class Timetables

## 1B

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Prayer & Whole School Assembly	Fitness	Fitness	Prayer, Assembly/Mass	Fitness
English	English	English	English	PE
				Music
RECESS	RECESS	RECESS	RECESS	RECESS
Maths	Maths	Health	Inquiry	Maths
Religion	Religion	Science	Maths	English
Handwriting	Handwriting		Handwriting	Religion
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Inquiry	Technologies	Maths	Inquiry	Sport
Sport	Italian	Religion/Handwriting	Liturgical Singing & Religion	Inquiry
Pack away & Prayer	Pack away & Prayer	Pack away & Prayer	Pack away & Prayer	Pack away & Prayer

## 1W

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Prayer & Whole School Assembly	Fitness	Fitness	Prayer, Assembly/Mass	Fitness
English	English	English	English	Music
				PE
RECESS	RECESS	RECESS	RECESS	RECESS
Maths	Maths	Maths	Inquiry	Maths
Religion	Religion	Religion	Maths	English
Handwriting	Handwriting	Handwriting	Handwriting	Religion
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Inquiry	Italian	Health	Inquiry	Sport
Sport	Technologies	Science	Liturgical Singing & Religion	Inquiry
Pack away & Prayer	Pack away & Prayer	Pack away & Prayer	Pack away & Prayer	Pack away & Prayer



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# Educational Program

## Religious Education

At Infant Jesus School the Religious Education program is a systematic and sequenced program which supports children to relate the Catholic faith within their daily lives. We provide an environment, a curriculum and a set of practices based on the Gospel. We support children to attain their beliefs, values, attitudes, knowledge, skills and practices, which will enable them to achieve Christ's vision of the human person.

Our Religious Education Program is based on twelve units of study as direction by the Catholic Education Western Australia. These units contain both Knowledge and Faith components. The emphasis of our Religious Education curriculum is on the development of each child as a unique human being. Our focus is on:

- An active life of Faith which includes Prayer, Liturgy, celebration and participation in the Sacrament of Reconciliation in Year 3, Eucharist in Year 4 and Confirmation in Year 6.
- Community Dimensions which focuses on the interpersonal relationships within our school and the wider community, as well as reflection of the school's Vision, Mission and Values Statement.
- Special School Masses which are held regularly. On special Feast Days there is a Mass at a convenient time for the children. Parents are encouraged to attend these children's Masses. Times for each Mass is published in the Veritas.
- Sacramental Program – The school assists parents in preparing the children for the Sacraments through Sacramental programmes which are family focused, parish based and school supported.



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# Educational Program

## English

The early years of school lay the foundation for life long literacy skills. It is important at this stage that children have the opportunity not only to learn new skills, but to consolidate what they already know and are able to access this knowledge readily and easily as they further build on their new learning.

Reading is an especially complex process. The main purpose of reading is to **comprehend**. The reading process goes beyond the mere decoding (sounding out) of words to include fluency, accuracy, expression, phrasing, intonation, prediction and comprehension.

As the children develop these skills they must be given time to consolidate, to the point where they become 'automatic' skills. When their skills are at this point they are ready to move on in their reading and include deeper levels of comprehension, more complex text types and a wider vocabulary.

In the early years the focus on children's reading must be the acquisition and application of these reading skills. **It is not helpful to insist that children need to be pushed on or read 'harder' texts.** Current research proves, without a doubt, that it is vital that children have many opportunities to read and **re-read familiar texts so that they will become fluent, expressive and thinking readers.**

The Year One Literacy Program is comprehensive and includes the following:

### **Shared Reading**

Various comprehension and decoding strategies are taught and reinforced through poetry and big books.

### **Modelled Reading**

The teacher models the reading process for the children.

### **Shared Reading for Word Study and Spelling through Phonics**

Children learn rhymes and onsets, word building and letter-sound correspondences. High-Frequency words are taught and reinforced in the context of the written language.

### **Guided Reading**

Children receive direct instruction in decoding and comprehension strategies, using texts at their instructional reading levels.

### **Literature experiences**

Children enjoy read-aloud stories and learn elements of literature, language and inference.

### **Home Reading**

This is a reading program focused on the development of each child. The children select the book that they want to read and they read for pleasure or for information. The children are exposed to the various written genres which include: Fiction, Informational Text and Poetry.

### **Writing**

Children write with purpose on a daily basis. Our focus is on structure, punctuation, grammar and spelling. The children are encouraged to write freely and edit their work once they have written their ideas.



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# Educational Program

## Mathematics

The students explore three Mathematical strands: Number and Algebra, Statistics and Probability and Measurement and Geometry. The Mathematics Program comprises of whole class, small group and individual learning opportunities. Children are given a variety of hands-on activities using concrete materials to help with their understanding of different Mathematical concepts. The aim of this is to provide the children with a good understanding of basic mathematical concepts and how to apply these to our daily lives.

## Humanities and Social Sciences (HASS)

As part of our learning program we integrate subjects such as Humanities and Social Sciences, The Arts and Technologies. Through an inquiry based approach to learning, Year One children learn about the world around them and the environment they live in. The children also explore how their family is special and unique. The children then investigate the past and determine how life has changed or stayed the same.



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# Educational Program

## Physical Education

The specialist Physical Education teacher is Miss Kate Witkowski. The children are involved in physical education lessons each week and this takes place on **Friday**. Sports uniform is to be worn on this day. The sports uniform should also be worn on **Monday** each week.

## Music

The specialist Music Teacher is Miss Claire Condipodero. Year One children attend a session each **Friday**. The Arts Learning Area is also incorporated in the classroom program.

## Italian

An Italian Language Development session will take place each **Tuesday** with Signora Bruna Formato.

## Health and Science

The specialist Health and Science Teacher is Mrs Mary-Ann Limerick. The children are involved in Health and Science lessons every **Wednesday**.

## STEAM

Miss Mitzi Phoebe is our Innovation and Technology Teacher. She is responsible for integrating STEAM (Science, Technology, Engineering, Art & Science) throughout the school. Each class will attend a session with Miss Phoebe and their classroom teacher on a weekly basis where they will create, solve problems, think critically, share, build and discover, whilst making cross-curricular links to class topics.



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# Our School Day

- Classrooms open for children at 8.30am
- Classes begin at 8.45am and children are taken to Morning Fitness/Assembly/Mass
- The school day ends at 3.00pm

All children are supervised after school to 3.20pm. Please either pick your child up at 3.00pm outside the classroom or at one of the pick up zones where there is supervision. For your child's safety, please call the school if you are going to be late.

## Morning Routine:

When the doors open at 8:30am it is expected that children complete the following routine -

1. Place bag on the benches outside.
2. Locate home reader tub and swap over their home reader. Children are required to write the title of their home reader in their school diary.
3. Read sight words/ home reader to an adult in room (dependent on their reading day).
4. Place homework folder in the tub.
5. Complete the activity on their guided reading group table.
6. When the bell goes sit on the mat ready to commence the day

Parent help is always welcomed in the morning and appreciated.



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# Important Information

## Absences

Attendance at school each day is compulsory. A written note **MUST** be produced for all absences. If a child needs to be collected early, a parent must go to the office to "Sign Out" and to collect a "Pass Out" card which must be handed by the Parent to the Teacher.

## Before and After School Care (OSH)

OSH Club and the School will be running Before School Care as well as the already established After School Care program from the beginning of year.

This additional service will be open from 7:00am and includes breakfast, plus a range of structured and unstructured fun activities for the children. Child Care rebates are applicable. For further information or to book your child into these sessions please call

## Birthdays

We are aware that birthdays are a very exciting time for children and they enjoying celebrating. Due to children within the school having severe allergies, our school policy is that no food is to be shared. As a class we will ensure we still celebrate the child's birthday through singing happy birthday and providing the child with a birthday certificate and treat.



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# Canteen

Our canteen operates a cost reduced service to provide nutritious lunches for our children and staff. To ensure the smooth running of the Canteen, we need a team of helpers. Parents are urged to volunteer their services. As well as supporting the canteen, this also helps parents assume an active role in the school and it helps build relationships with other parents. The canteen is open on **Monday, Wednesday and Friday**. The menu is available for your reference, online.



# Communication

We encourage open communication to ensure that all students needs are met. Should you have any concerns regarding your child, please do not hesitate to contact us to make a mutually convenient time to meet **before** (8.15am) or **after** (3.00pm) school. Once the school day has begun the children require our undivided attention.

You can contact us via SEESAW message or email us directly. Please use this communication system to make an appointment if you need to speak with us and we will endeavour to respond within 24 hours.

Staff emails are:

[christine.padua@cewa.edu.au](mailto:christine.padua@cewa.edu.au)

[kaela.neretlis@cewa.edu.au](mailto:kaela.neretlis@cewa.edu.au)

We expect that all email communication is professional.

Please note, staff meetings are held on Tuesday afternoons. Teachers are not available for interviews on this afternoon. This meeting provides staff with an extended time to focus on professional development and current issues within the school.



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# Code of Conduct

At Infant Jesus School, we believe that each child is a precious gift from God created as an individual with his or her own unique gifts, talents and abilities. Our aim is to cherish each child and create an environment which enables all children to experience the joy and wonder of our world.

The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

All parents who volunteer in the classroom or are involved in any school based activity must complete and sign the Code of Conduct before these events.

## Family Mass

As a means of strengthening our relationship with the Infant Jesus Parish, our school has been invited to lead some weekend parish masses over the course of the year. This provides an opportunity for us to come together as a community to celebrate and share our faith. These Family Masses will take place on:

- Saturday 17 March 6.00pm
- Saturday 25 August 6.00pm



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# Homework

At Infant Jesus School we believe that the purpose of homework is to consolidate learning, encourage self-discipline, self-reliance and develop responsibility for learning, encourage sharing moments with parent and teach children to work independently.

Between Monday and Thursday the children will complete approximately 15 minutes of homework. This will comprise of reading and spelling.

## Reading

- Children need to take time to predict what the story could be about, read and discuss the story, retell the main events in the story and answer appropriate questions to demonstrate understanding.
- The most important aspect is meaning. Once the story is understood, word decoding can be undertaken. Parents can point to certain words and asks the child if he/she knows what the word is. They can then look at the word and sound it out. It is important to initially focus on the beginning and end sound.

## Spelling

A spelling journal will be sent home as the children are developmentally ready.

## Mathematics

Discussing everyday experiences with your child will enable them to see that not only is maths all around them, but that is dynamic and fun. To consolidate the children's learning we encourage you to make maths part of your child's everyday experiences. Examples include measuring while cooking or baking, estimating distance travelled in the car or estimating the cost of shopping, talking about shapes in the environment or taking apart cereal boxes to how the 3D shape is made from 2D shapes.

# Medical

It is vital that we are aware of any relevant medical issues and our paperwork is always up to date. We ask for your continued assistance.

# School Assemblies

Whole School Assemblies are held on Thursday mornings, beginning at 8:50am. Each year level takes their turn to present the Assembly and share their learning with the school. Merit certificate are risen to children to acknowledge their special gift and talents. Please be aware that we will be leaving our classroom at **8:45am sharp** on Assembly days. Assembly dates are available on our school calendar and in the Veritas.



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# School Masses

During the year, we will attend Whole School Masses and Class Masses with our Year Six buddies. Please check the Veritas for dates. We leave the classroom at **8.45am sharp** to walk to the Church, therefore if you are running late, please meet us there.

## Term One -

14<sup>th</sup> February: Whole School Mass (Ash Wednesday)

15<sup>th</sup> March: Years 1 and 6 Parish Mass

17<sup>th</sup> March: St Patricks Day Family Mass

4<sup>th</sup> April: Whole School Mass

## Term Two -

10<sup>th</sup> May: Mother's Day Mass and Morning Tea

14<sup>th</sup> June: Years 1 and 6 Parish Mass

## Term Three -

2<sup>nd</sup> August: Years 1 and 6 Parish Mass

15<sup>th</sup> August: Year 1 Whole School Mass

24<sup>th</sup> August: Infant Jesus Day (Whole School Mass)

25<sup>th</sup> August: Family Mass 6pm

30<sup>th</sup> August: Father's Day Breakfast and Whole School Mass

## Term Four -

1<sup>st</sup> November: Whole School Mass

8<sup>th</sup> November: Year One and Six Parish Mass

# Parent Consent

On the Application for Enrolment there is a section of Consent for Parents (or guardians) regarding their child attending school excursions and functions, as well as being photographed for learning activities and promotional opportunities at the school. The Consent also gives permission for the school to seek and authorise medical treatment for a child while in the custody of the school. The school will make every effort to contact the parent/guardian (or emergency contact) before administering medical treatment if a child is ill or injured. The school will give prior notice of any excursions or extra-curricular activities via the classroom teacher or school newsletter. Excursion permission notes will be sent home and must be signed and returned in order for your child to participate in the excursion.



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# Parent Helpers

Parents are instrumental in the success of a classroom. The parent helper experience mutually benefits the volunteer's child, other students in the class, the teacher, and school.

## Benefits for School:

Able to contribute to better prepared, more individualised programs for students. It also provides staff with an opportunity to better get to know parents and families.

## Benefits for our Children:

Children see adults working together effectively and interacting in friendly, positive ways and it helps them develop healthy relationships. It also provide children with additional support and assistance from adults, which can assist them in accelerating their learning.

## Benefits for our Parents:

- You have a chance to be actively involved in your child's education.
- You keep informed about what's happening at the school and in your child's class.
- You can build a strong, positive relationship with your child's teacher – and this is one of the best things you can do for your child!
- You learn a heap of skills which can, in turn, assist you in helping your child.

We welcome parent help at any time during the day and are extremely grateful for the assistance and support. We in particular would appreciate parent help for –

- **Morning Routine:** Assisting children change their home readers and listening to them read their sight words and home readers.
- **Guided Reading:** Working with a small group of children in guided reading to support and extend their learning.

If you wish to volunteer your time and assist with the morning routine or guided reading groups, please see your class timetable to see if the time suits you. If you are unavailable at these times, but still wish to volunteer, please see your classroom teacher to discuss your availability. We always welcome parent helpers and are grateful for any time you can offer. We also welcome parents to come in and share any special talents or skills they have with our students.

We look forward to welcoming lots of parents into our classrooms throughout the year and cannot wait to work alongside you!



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# Parent Interviews

Parent/teacher interviews are a time to discuss your child's progress. This is an opportunity to share the wonderful learning your child has been doing, their academic progress in class and a time to set goals for their learning journey and future. Parent interviews will take place in Week 8, 19<sup>th</sup> – 23<sup>rd</sup> March.

# Parent Representatives

Class Representatives play an important part in our school communications. Parents are encouraged to consider the role of Class Representative for 2018. We require one per class (two per year level) with the Class Representatives working in conjunction with the Class teacher, Principal and P&F Association in disseminating information and building community spirit.

# Parking/Transport

## Russell Street Pick Up

There is no parking in this area in the afternoon from 3.00-3.30pm. This is purely for drive through purposes.

## School Drive Through

Enter from Peter's Place and exit off Smith Street. **Please do not park**, this is strictly a drive through zone only.

## Church Car Park

Parents may use the Church car park and walk their children down to the school.

# Sun Safety

Infant Jesus School is a Sun Safe school, therefore it is required that all children wear a hat at recess and lunch. In order to participate in Physical Education and Sports lessons it is also a requirement for children to wear a hat. Sunscreen will also be available for children to use; however, it is not the responsibility of the teacher to apply.



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# Uniform

At Infant Jesus School we expect that all students and parents honour the uniform policy. If your child is in breach of the policy, classroom teachers will send home an out of uniform notice that needs to be signed and returned. If it is a regular occurrence you may be required to meet with the principal to discuss this matter further.

## Hair

For health reasons all shoulder length hair needs to be tied back securely. The school colours of blue and white should be used when using ribbon. Children's haircuts need to be conservative. Radical haircuts and colour are not acceptable and will be determined at the discretion of the Principal. (This includes gel/waxed hair, spiked hair and any hair style that would be considered radical).

## Jewellery

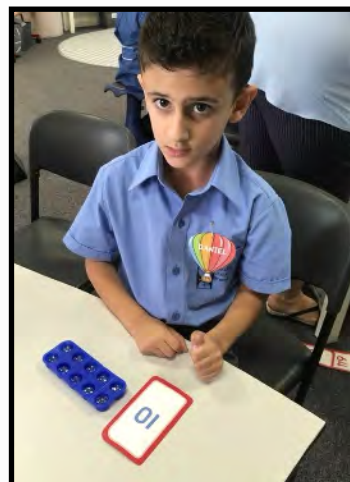
The only jewellery that is allowed to be worn at school is a watch, earrings and a religious necklace. For safety reasons the only acceptable earrings are studs. Children who wear studs may wear only one in each ear.

## Make up

Children should not wear make-up, nail polish, shellac, or acrylic nails with the school uniform.

# Volunteer Workshop

In order to be able to volunteer in the classroom, it is a school requirement that parents complete a volunteer workshop. Most parents would have completed this workshop in Kindergarten or Pre-Primary, however if you haven't and wish to volunteer in the classroom please inform the classroom teacher to gain further information.



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