



Infant Jesus School  
Parent Information Booklet  
Year 4 2018



**Infant Jesus School**  
A LEADing Learning School

# A LEADing Learning School

Our aspiration, at Infant Jesus School, is to provide a world-class Catholic school where students and staff flourish. As a **LEADing Learning School** the following **nine key drivers** support our beliefs and approach to developing successful learners.

We provide an environment where our students are -

**Catholic learners** who are supported to develop a relationship with Jesus and attain the beliefs, values, attitudes, knowledge, skills and practices which will enable them to achieve Christ's vision of the human person.

**Nurtured learners** who care, help, cooperate and build positive relationship in a happy learning environment where every student feels safe and has the opportunity to participate in all activities.

**Play-Based learners** who learn through problem based play activities which motivate and enrich learning and provide all children with the opportunity to experience independence and guidance; free choice and direction; incidental and planned activities; individual and group work and free inquiry and intentional teaching.

**Contemporary learners** who are provided with opportunities to make decisions and choices to suit their learning needs, deepen insights and meaning to empower, connect and challenge their thinking.

**Motivated learners** who are competent, bring a wealth of knowledge to each task, are supported to take risks and develop an attitude of responsibility which promotes excellence and achievement of the full potential of each student.

**Life-long learners** who are active in the learning process and develop skills in problem-solving, thinking, collaboration, communication and creativity through meaningful and purposeful tasks.

**Innovative learners** who are challenged to be lateral thinkers and innovative problem solvers and use technology as a tool to enhance the learning in physical spaces that provide opportunities for practical hands-on experiences.

**Connected learners** who are encouraged to mutual respect with one another and develop empathy and care. A healthy partnership is maintained between the home, parish and school.

**Leaders as learners** where a passion for learning, knowledge of currently research, the concept of continuous improvement and high standards of professional practice inspire and engage others. All students are empowered to be leaders



*Expect  
Great  
Things*

# SCHOOL PRIORITIES 2018

## Mathematics and Reading Comprehension

Infant Jesus School will continue last years focus on Mathematics. In addition, we will focus on reading comprehension and reading strategies to promote independent life-long learning.

Our motto **#ExpectGreatThings** inspires staff, students and parents to reach their full potential.

## Important Dates

### Term One

- Friday 9th February - Back to School Picnic
- Wednesday 14th February - Whole School Mass - Ash Wednesday
- Monday 5th March - Labour Day Public Holiday
- Thursday 8th March - Class Mass Year 3 and Year 4
- Saturday 17th March - Family Mass
- Week 8 (19th - 23rd March) - Parent Teacher Interviews
- Thursday 22nd March - Year Four Class Assembly
- Friday 30th March - Good Friday
- Monday 2nd April - Easter Monday
- Tuesday 3rd April - Easter Tuesday
- Wednesday 4th April - Whole School Mass
- Friday 13th April - Last Day of Term



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# TEACHER BACKGROUND



**Rebecca O'Connor**

[rebecca.oconnor@cewa.edu.au](mailto:rebecca.oconnor@cewa.edu.au)

Year 4 Blue

This will be my third year teaching at Infant Jesus School. In 2016 I taught Year 5 and last year I taught Year 4. Previous to this I was teaching in a Junior Primary School in Ireland for three years. I was born in Perth and decided to return here in 2015. In 2017, I gained my Apple Teacher badge which further inspired me to use technology to enhance my students learning. I am looking forward to working with all of the Year Four children to achieve all of their goals for 2018!



**Jasmine Ziino**

[jasmine.ziino@cewa.edu.au](mailto:jasmine.ziino@cewa.edu.au)

Year 4 White

This will be my first year at Infant Jesus Primary School. I finished my degree halfway through last year where I had the opportunity to complete a few short term contracts in various schools around the area. Prior to becoming a teacher, I studied to be an Education Assistant and that is where I realised my true passion was to pursue a career in teaching. I attended Infant Jesus School when I was younger and I am very happy to be part of the school community again.



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# #ExpectGreatThings

In order for Year Four to run as smoothly as possible for children, parents and staff there are a few things we ask of the children which we would appreciate your support in.

**Please be punctual.** We expect children to arrive at school no later than 8:30am. The children are invited to come into class at 8:30am to prepare for the day. We expect that the students are on the mat ready to start learning at 8:45am, which is when the school bell goes.

**Please be prepared.** We expect students to come to school prepared with their homework complete, their iPads charged and the correct applications installed.

**Please be respectful.** We expect all students to be respectful of each other, their teachers and classrooms. Following our Code of Conduct, everyone in the school community should have the right to feel safe.

**Please represent the school with pride.** We ask that children come to school in the correct uniform as per our school policy.

**Please notify us of any medical concerns.** We ask that you refrain from sending your child to school if they are unwell.

#ExpectGreatThings



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# SACRAMENTAL PROGRAM

Year Four is an important year in your child's religious life as they have the opportunity to receive the Sacrament of the Eucharist.

Children wishing to receive the Sacrament of the Eucharist are required to attend Enrolment and Commitment Masses. These dates will be advertised in the Parish Bulletin and the school newsletter.

We encourage parents to attend Mass each weekend as a family to model active participation.

The school and parish will organise a retreat in Term Three to help the children prepare to receive their First Holy Communion.



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# CLASS TIMETABLE

## 4 BLUE TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45	Assembly	Prayer/Attendance	Prayer/Attendance	Morning Fitness	Prayer/Attendance
8:50	LITERACY	LITERACY HOUR	MUSIC	LITERACY	LITERACY
9:40	LITERACY		PHYSICAL EDUCATION	MATHS	LITERACY
10:30	RECESS				
10:50	STEAM	RELIGION	LITERACY	HEALTH	ITALIAN
11:40	RELIGION	MATHS	MATHS	LITERACY	SCIENCE
12:30	LUNCH				
1:15	INTEGRATED	MATHS	Library RELIGION	RELIGION	SPORT
2:00	MATHS	INTEGRATED	INTEGRATED	INTEGRATED	MATHS
2:40	PACK UP / PRAYER				
3:00	DISMISS				

## 4 WHITE TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45	Assembly	Prayer/Attendance	Prayer/Attendance	Morning Fitness	Prayer/Attendance
8:50	LITERACY	LITERACY HOUR	PHYSICAL EDUCATION	LITERACY	LITERACY
9:40	LITERACY		MUSIC	MATHS	LITERACY
10:30	RECESS				
10:50	RELIGION	RELIGION	LITERACY	LITERACY	SCIENCE
11:40	ILAB	MATHS	MATHS	HEALTH	ITALIAN
12:30	LUNCH				
1:15	INTEGRATED	MATHS	Library RELIGION	RELIGION	SPORT
2:00	MATHS	INTEGRATED	INTEGRATED	INTEGRATED	MATHS
2:50	PACK UP / PRAYER				
3:00	DISMISS				



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# CLASSROOM EDUCATIONAL PROGRAM

**Religion:** The Religious Education learning area focuses on the knowledge and understanding of the Gospel as it is handed on by the Catholic Church to those who follow Christ in today's world. The children will learn the teachings of the Gospels and understand what it means to be a Christian and how Christians live their lives.

**English:** Our learning time will continue to focus on the development of Reading, Writing, Spelling and Word Study skills. As Reading comprehension skills are a priority for 2018, our Guided Reading sessions will focus on fully understanding the text and trying to relate it to the children's life and experiences. Our programme is differentiated to ensure success for all students.

**Mathematics:** Our Mathematics programme is based on three learning strands; Number and Algebra, Measurement and Geometry and Statistics and Probability. Our focus will be on Number and Algebra where we will be promoting the children to participate in number talk on a daily basis to further develop their reasoning skills. It is expected that by the end of Year Four the children know all of the times tables up to 12.

**Integrated Studies:** In Year Four the children will begin by looking at Australia's First People and their connection to country. We will then examine the history of Australia, focusing on colonisation and its impact. The children will expand their knowledge of Africa and Europe, learning of their landscapes, plants and animals.

**Science:** This Year, Mr Rocco Capolingua will be teaching Science. Students will explore Science concepts through specific themes based on the Primary Connections programme.

**Health:** Mrs Kerry King will be teaching Health in Year Four. She will guide the children through their journey of developing the skills needed to be healthy, safe and to develop positive relationships.



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# CLASSROOM EDUCATIONAL PROGRAM

**Italian:** Mrs Bruna Formato will teach Italian lessons in which the students will gain an understanding of Italy and its culture. They will further develop their ability to understand spoken Italian and communicate to one another.

**Music:** Miss Claire Condipodero will co-ordinate the Music programme this year. The Year 4, 5, and 6 children have been invited to join the choir.

**Physical Education:** The children will have two sport sessions a week. Miss Kate Witkowski will teach one lesson a week on a Wednesday. On Fridays the children will have sport with their class teacher. All students are required to wear the correct sport uniform on Wednesday and Friday. The students will also participate in morning fitness on Thursday mornings.

**STEAM:** Every Monday in the iLab, the Year Four children will participate in a range of activities based around the technologies curriculum and STEAM (Science, Technology, Engineering, Art, and Maths) concepts. Class teachers will work alongside Miss Mitzi Phoebe to assist students in working collaboratively to solve problems, develop creativity and think critically, while making cross-curricular links with class topics.

**iHour:** iHour will continue this year for students in Years 4 - 6. It will follow the same structure as last year where five students from each class will work together to produce a solution for a problem in our world. They will work with Miss Phoebe in the iLab for five weeks, ending in a presentation session in the last week of term.

All children will be given the opportunity to participate in iHour throughout the year. Further information about the program will be sent home with your child when it is their turn to participate in the iHour program.

Year 4 - Tuesday morning



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# INNOVATION AND TECHNOLOGY

At Infant Jesus School technology is used to enhance learning. To ensure that your child gets the most out of this wonderful resource we ask for your help on the following:

- Ensure your child's iPad is set to Do Not Disturb during school hours.
- Please refrain from using iMessage, Email or FaceTime to communicate with your child during school hours. All correspondence must go through the front office or SeeSaw with your child's class teacher.
- Please ensure your child's iPad is up to date with the latest updates for both apps and the device.
- Please install all apps from the app list onto your child's device.
- All iPads need to be in a secure case.
- We request that all students have a pair of headphones to enable them to complete set work.

All parents should have the ability to access their child's device and know passwords and passcodes. If you are unsure of the suitability of an app or website that your child is using we recommend you use the Commonsense Media website to view their guidelines.

More information about Infant Jesus School's ICT Policy is available on the school website.

If you have any concerns about technology, please come and speak to us and we will endeavour to help you.



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# HOMework

Year Four children are expected to complete 30 minutes of homework a night. This homework will be posted on SeeSaw every Monday.

Homework will consist of the following:

**Spelling - 10 minutes**

**Reading - 10 minutes**

**Mathematics - 10 minutes**

## Spelling

Each Monday the children will create their spelling words list for the week. Children in Year Four are expected to complete their Look, Say, Cover, Write check each night. Please ensure that the children mark their spelling words.

Additional spelling work can be found at <http://www.soundwaveskids.com.au>.

The Year Four password is **woke919**.

## Reading

Children in Year Four are asked to read aloud for 10 minutes to an adult each evening. We ask that you assist your child in developing their comprehension skills by asking them a range of literal, inferential and evaluative questions. The children also complete a Reading Challenge each week which will be marked on Friday morning.

## Mathematics

Tasks for each week will be set on Mathletics to assist in consolidating the topics being taught in class. From time to time, we will send home worksheets to be completed by Friday. Additional to these tasks, we will have learning pods on Studyladder, which is a great way for the children to practise their mathematical skills. Our goal in Year Four is that the children will know their times tables up to 12 and be confident in basic number facts.



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# COMMUNICATION

This year homework will be posted weekly on Seesaw every Monday. If you have any questions about the homework please contact us.

Parents have the option to Seesaw message, email, phone or arrange a meeting with class teachers. Please keep in mind that staff meetings are on Tuesday afternoons and staff prayer is on Wednesday mornings. We will be unavailable at these times.

We will endeavour to reply to you within 24 hours during school days.

This year we will continue to share a snapshot of what is occurring in the classroom using the app Seesaw.



# WORKING TOGETHER

Children thrive when there is a strong connection between home and school life and we would love to work alongside you this year to make it a wonderful year for your child.

## Family Masses

This year Infant Jesus School families will continue to run masses at the parish. More information will be provided in the school newsletter closer to the dates. Please note the first Family Mass will be on Saturday 17 March at 6.30pm

## Classroom Involvement

We would love some parent assistance in Year Four. If you can assist in any way please email your class teacher.

Throughout the year we will be creating and building different things as part of our integrated studies. We would love assistance conducting these tasks. Requests for help will be advertised through Seesaw.

All parent volunteers are required to have completed the Volunteer Workshop.

## Excursion

As per our educational program, throughout the year we will be taking the children on different excursions. A note will be sent home prior to the excursion requesting parent volunteers. We will hold a raffle to determine who will come on each excursion.

## Parent Representatives

Parents from each class are invited to become the class representative. If you are interested you can complete one of the forms provided.



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# UNIFORM EXPECTATIONS

Children at Infant Jesus School are expected to wear full school uniform at all times. Please check the Uniform Schedule for appropriate clothing.

The discipline involved in children wearing full school uniform helps children develop personal pride as well as pride in their school.

## Hair

For health reasons all shoulder length hair needs to be tied back securely. The school colours of blue and white should be used when using ribbon.

Children's haircuts need to be conservative and appropriate to uniform expectations. Radical haircuts and colour are not acceptable. (This includes gel/waxed hair, spiked hair and any hair style that would be considered radical).

## Jewellery

Children should not wear valuable jewellery to school. Apart from the fact that it can be lost or broken it is a distraction to themselves and others around them. For safety reasons the only acceptable earrings are studs. Children who wear studs may wear only one in each ear.

## Make up

Children should not wear make-up, nail polish, shellac, or acrylic nails with the school uniform.



# BEFORE & AFTER SCHOOL CARE (OSH)

**OSH Club** and the School will be running **Before School Care** as well as the already established **After School Care** program from the beginning of year!

This additional service will be open from 7:00am and includes breakfast plus a range of structured and unstructured fun activities for the children. Child Care rebates are applicable. For further information or to book your child into these sessions please call **Head Office Number (08) 9261 3200 (8:00am to 6:00pm Mon-Fri)**.



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