



Infant Jesus School
Parent Information Booklet
Year 5 2018



Infant Jesus School
A LEADing Learning School

A LEADing LEARNING SCHOOL

Our aspiration, at Infant Jesus School, is to provide a world-class Catholic school where students and staff flourish. As a **LEADing Learning School** the following **nine key drivers** support our beliefs and approach to developing successful learners.

We provide an environment where our students are -

Catholic learners who are supported to develop a relationship with Jesus and attain the beliefs, values, attitudes, knowledge, skills and practices which will enable them to achieve Christ's vision of the human person.

Nurtured learners who care, help, cooperate and build positive relationship in a happy learning environment where every student feels safe and has the opportunity to participate in all activities.

Play-Based learners who learn through problem based play activities which motivate and enrich learning and provide all children with the opportunity to experience independence and guidance; free choice and direction; incidental and planned activities; individual and group work and free inquiry and intentional teaching.

Contemporary learners who are provided with opportunities to make decisions and choices to suit their learning needs, deepen insights and meaning to empower, connect and challenge their thinking.

Motivated learners who are competent, bring a wealth of knowledge to each task, are supported to take risks and develop an attitude of responsibility which promotes excellence and achievement of the full potential of each student.

Life-long learners who are active in the learning process and develop skills in problem-solving, thinking, collaboration, communication and creativity through meaningful and purposeful tasks.

Innovative learners who are challenged to be lateral thinkers and innovative problem solvers and use technology as a tool to enhance the learning in physical spaces that provide opportunities for practical hands-on experiences.

Connected learners who are encouraged to mutual respect with one another and develop empathy and care. A healthy partnership is maintained between the home, parish and school.

Leaders as learners where a passion for learning, knowledge of currently research, the concept of continuous improvement and high standards of professional practice inspire and engage others. All students are empowered to be leaders



*Expect
Great
Things*

SCHOOL PRIORITIES 2018

Whole School Focus Mathematics and English

This Year Infant Jesus School will have a whole school focus on Mathematics and English.

We will continue to **#ExpectGreatThings** of our staff, students and parents in 2018.

IMPORTANT DATES Term One

- Friday 9th February- Back to School Picnic
- Thursday 3rd March- Class Mass Year 2 and 5
- Monday 5th March- Labour Day Public Holiday
- Saturday 17th March - Family Mass
- Friday 23rd March- Faction Swimming Carnival
- Week 8- Parent Teacher Interviews
- 30th March - 3rd April - Easter Break
- Friday 13th April- Last Day of Term



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TEACHER BACKGROUND

Miss Deanna Foti



I have just graduated from Edith Cowan University and this will be my first year teaching. I am passionate about mathematics and reading. On my final practicum, I had the opportunity of teaching Year 5 for a term and loved working in an upper school environment.

Miss Renee Allegretto

I have been teaching at Infant Jesus School for the past five years, previously teaching Year 4 for four years and Year 5 for one year. In 2017 I was part of the Digital Technologies Lead Educator Program where we looked at how technology can enhance learning and improve student outcomes.



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EXPECTATIONS

Expectation of Teachers

- **Nurture and guide your children-** We will support all children on their learning journey.
- **Support individual learning needs and build on knowledge-** We will provide and cater for remedial, extension and differentiated learning styles.
- **Professionalism-** We will be professional at all times.
- **Team teaching-** We aim to work as a collaborative teaching and learning team in Year 5.
- **Communicate regularly regarding all school matters-** We will communicate with students and parents in a variety of formats. (Email, meetings and phone discussions)
- **Open door policy-** We would love to have your support and assistance in the classroom.

Expectation of Students

- **Behaviour-** Classroom, playground and society.
- **Work standards-** Portfolio items, assessment and all class work.
- **Friendships-** Active and independent problem solvers, being witnesses of Christ.
- **Uniform -** Well presented, worn correctly and with pride (e.g. hair, nail polish, uniform, jewellery).
- **Punctuality-** All classes are open by no later than 8.30am and the students are to arrive at this time to prepare for the day.



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EXPECTATIONS

Expectation of Parents

- Be supportive of all school policies
- Form supportive relationships with staff – keep us always as your first point of contact
- Supervise homework and participate with online communication systems (Seesaw)
- Make appointments to discuss progress or concerns with classroom teachers
- Be involved with school liturgies, masses, excursions and classroom activities

Volunteer Workshop

If you have not previously completed a Code of Conduct form and handed it into the office or your classroom teacher, please complete at your convenience. You must have completed this form and the workshop to attend incursions, excursions and classroom activities. It is important that you are familiar with the policies and protocols of our school. The next volunteer workshop will be held on the 15th February at 6:30pm.



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EDUCATIONAL PROGRAM

Religion

The aim of Religious Education in our Catholic Schools is to develop the whole child, that is, physically, spiritually, emotionally and intellectually. We achieve this through a teaching program that is based on the guidelines set out by the Catholic Education Office WA for the Archdiocese of Perth. The next Religious Education unit begins with wondering at the meaning of work. As people explore the meaning of work they may come to understand that through their work activities, they help care for others, creation and themselves. God sustains creation and wants people to care for creation through their work activities.



Mathematics

The students will learn from three learning areas: Number and Algebra, Measurement and Geometry and Statistics and Probability. Activities are based on real life experiences through a variety of activities that range from hands-on activities using concrete materials to guided, more structured learning when concepts will be taught. Some of the areas covered under each of these headings are:

Number and Algebra

Place value, operations, fractions and decimals

Measurement and Geometry

Shapes, units of measure, conversion, area and perimeter

Statistics and Probability

Graphing, data, chance and probability



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EDUCATIONAL PROGRAM

English

Our English program ensures that children are completing reading, writing and speaking and listening tasks. We differentiate each task to ensure that the children are working at their level. We often integrate our literacy program with history and geography and other areas of the curriculum. Some of the areas covered under each of these headings are:

Reading and Viewing

Comprehension strategies, guided reading, multimedia texts, videos

Writing

Narrative (fantasy, historical, creative), persuasive texts, discussion, information reports, brochures and biographies

Spelling

Soundwaves, word origins, word building, homophones, meanings of words.

Speaking and Listening

Presentations, collaborations, reflections

Humanities and Social Sciences

As part of our learning program we integrate subjects such as Humanities and Social Sciences (History, Geography and Civics and Citizenship, Economics) and Arts and Technologies. The children will learn about the world around them and about different events and people. Some of the areas covered under each of these headings are:

Civics and Citizenship

Democracy, rules and regulations, voting and systems of Government

Geography

Bush Fires, volunteer programs and North and South America

History

Gold Rush, colonisation, Aboriginal History and influential Australians from the 1800's

Economics

Needs and wants, informing consumer and financial decisions and advertising



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EDUCATIONAL PROGRAM

The Arts

Some of the areas covered under each of these headings are:

Media Arts

The role of media in different cultures, responding to artworks and resources.

Visual Arts

Making and creating artworks for purpose and meaning.

Technologies

Some of the areas covered under each of these headings are:

Design and Technologies

Characteristics and properties of a range of materials and components and food and fibre production.

Digital Technologies

Creating and communicating information, coding and data systems.

Science

Some of the areas covered under each of these headings are:

Science Understanding

Biological Sciences: animal adaptations; Chemical Sciences: solids, liquids and gases; Earth and Space Sciences: the Earth and planets; and Physical Sciences: absorbed, reflected and refracted light.

Health

Some of the areas covered under each of these headings are:

Personal, Social and Community Health

Healthy, safe and active: sun safe, healthy eating, changes associated with your physical, mental and social growth.



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SPECIALIST SUBJECTS

Monday

iLab- STEAM Sessions- Miss Mitzi Phoebe, Miss Renee Allegretto and Miss Deanna Foti

Tuesday

Italian- Signora Formato

Physical Education- Miss Kate Witkowski

Wednesday

Health- Ms Kerry King

Science- Mr Rocco Capolingua

Thursday

Music- Miss Claire Condipodero

Students will need a library bag to borrow books on Thursday.

Friday

Sport (Year 5)- Miss Deanna Foti and Miss Renee Allegretto



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INNOVATION AND TECHNOLOGY

iLab- A learning environment rich with possibilities where students and teachers come together and learn new skills and are not fixed by a set of materials and spaces.

The sessions will not always include digital technologies (learning first, technology second)

The sessions promote creativity and flexibility for teachers and students to explore, fail and retry, bounce ideas off one another and build something together

Technology is used to enhance learning and is integrated through all subject areas.



iHour 2018

iHour will continue this year for students in Years 4 - 6. It will follow the same structure as last year where five students from each class will work together to produce a solution for a problem in our world. They will work with Miss Phoebe in the iLab for 5 weeks, ending in a presentation session in the last week of term.

All children will be given the opportunity to participate in iHour throughout the year. Further information about the program will be sent home with your child, when it is their turn to participate in the iHour program. The Year 5s will attend iHour on Friday morning.



Expect Great Things

CLASS TIMETABLES

8:45am	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50am	Morning Assembly	Morning Fitness		Mass/Assembly	Morning Fitness
9:00am	English Dedicated Time Guided Reading Modelled Writing	English Dedicated Time Guided Reading Spelling	Science Teacher: Rocco Capolingua	English Dedicated Time Guided Reading Writing Spelling	Mathematics Dedicated Time Warm Up Number Talks Problem Solving Stations Reflection
9:40am		Mathematics Dedicated Time (Structure listed previously)	Health Teacher: Kerry King		
10:30am	RECESS				
10:50am	Mathematics Dedicated Time Warm Up Number Talks Explicit Teaching Focus Body of Lesson Reflection	Italian Teacher: Bruna Formato	English Dedicated Time Guided Reading Writing	Mathematics Dedicated Time Warm Up Number Talks Explicit Teaching Focus Body of Lesson Reflection	Partner Spelling Tests English Dedicated Time Guided Reading Writing Spelling
11:40am	Religion	Physical Education Teacher: Kate Witkowski	Mathematics Dedicated Time (Structure listed previously)	Religion	
12:30pm	LUNCH				
1:15pm	STEAM Teacher: Mitzi Phoebe	Religion	Religion	Music Teacher: Miss Claire Condipodero	Religion
2:10pm	Integrated (Geography, Civics, Digital Technologies)	Integrated (Geography, Civics, Digital Technologies)	Integrated (Geography, Civics, Digital Technologies)	Integrated (Geography, Civics, Digital Technologies)	CLASS SPORT Year 5
3:00pm					

5B

5W

8:45am	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50am	Morning Assembly	Morning Fitness		Mass/Assembly	Morning Fitness
9:00am	English Dedicated Time Guided Reading Modelled Writing	English Dedicated Time Guided Reading Spelling	Health Teacher: Kerry King	English Dedicated Time Guided Reading Writing Spelling	i-Hour Mathematics Dedicated Time Warm Up Number Talks Problem Solving Stations Reflection
9:40am		Mathematics Dedicated Time (Structure listed previously)	Science Teacher: Rocco Capolingua		
10:30am	RECESS				
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12:30pm	LUNCH				
1:50pm	Integrated (Geography, Civics, Digital Technologies)	Religion	Religion	Religion	Religion
2:00pm	STEAM Teacher: Mitzi Phoebe	Integrated (Geography, Civics, Digital Technologies)	Integrated (Geography, Civics, Digital Technologies)	Integrated (Geography, Civics, Digital Technologies) Liturgical Singing	CLASS SPORT Year 5



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COMMUNICATION

- **SeeSaw**- Online communication between parents, teachers and students.
- **Emails**- Email is a quick and effective means for communication. Please provide your email to the classroom teacher if possible. Staff emails are:

deanna.foti@cewa.edu.au
renee.allegretto@cewa.edu.au

- **Parent meetings**- Before 8:30am and after 3:00pm **except** for **Tuesday** afternoons, due to staff meetings.



FAMILY MASSES

As a means of strengthening our relationship with the Infant Jesus Parish, our school has been invited to lead some weekend parish masses over the course of the year. This provides an opportunity for us to come together as a community to celebrate and share our faith. These Family Masses will take place on:

- Saturday 17 March 6.00pm Mass
- Saturday 25 August 6.00pm Mass



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PARENT TEACHER INTERVIEWS

Parent teacher interviews are a time to discuss your child's progress. This is an opportunity to share the wonderful things your child has been doing, their academic progress in class and a time to set goals for their learning journey and future. Parent Interviews will take place this term in **Week 8**.



PARENT REPRESENTATIVES

The P&F will be looking for one class representative per Year 5 classroom. If you are interested in this role please complete a nomination form.



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BEFORE & AFTER SCHOOL CARE (OSH)

OSH Club and the School will be running Before School Care as well as the already established After School Care program from the beginning of year.

This additional service will be open from 7:00am and includes breakfast plus a range of structured and unstructured fun activities for the children. Child Care rebates are applicable. For further information or to book your child into these sessions please call Head Office Number (08) 9261 3200 (8:00am to 6:00pm Mon-Fri).



MEDICATION AND HOUSEKEEPING

- Please ensure that your children's medication is up to date.
- No food to be given out on birthdays, due to allergies.
- Please send in a handwritten/typed absent note with your child as soon as they return to school.
- Please label all of your children's belongings.



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