



Infant Jesus School Parent Information Booklet Year 6 2018



Infant Jesus School
A LEADing Learning School

A LEADing Learning School

Our aspiration, at Infant Jesus School, is to provide a world-class Catholic school where students and staff flourish. As a **LEADing Learning School** the following **nine key drivers** support our beliefs and approach to developing successful learners.

We provide an environment where our students are -

Catholic learners who are supported to develop a relationship with Jesus and attain the beliefs, values, attitudes, knowledge, skills and practices which will enable them to achieve Christ's vision of the human person.

Nurtured learners who care, help, cooperate and build positive relationship in a happy learning environment where every student feels safe and has the opportunity to participate in all activities.

Play-Based learners who learn through problem based play activities which motivate and enrich learning and provide all children with the opportunity to experience independence and guidance; free choice and direction; incidental and planned activities; individual and group work and free inquiry and intentional teaching.

Contemporary learners who are provided with opportunities to make decisions and choices to suit their learning needs, deepen insights and meaning to empower, connect and challenge their thinking.

Motivated learners who are competent, bring a wealth of knowledge to each task, are supported to take risks and develop an attitude of responsibility which promotes excellence and achievement of the full potential of each student.

Life-long learners who are active in the learning process and develop skills in problem-solving, thinking, collaboration, communication and creativity through meaningful and purposeful tasks.

Innovative learners who are challenged to be lateral thinkers and innovative problem solvers and use technology as a tool to enhance the learning in physical spaces that provide opportunities for practical hands-on experiences.



*Expect
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Things*

SCHOOL PRIORITIES 2018

Mathematics and English

At Infant Jesus School we will continue to focus on deepening the children's mathematical knowledge and problem solving skills.



There is also a continued focus on reading comprehension and reading strategies to promote independent life long learners.



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MEET THE TEACHERS

Janelle White

Being taught by me will be always exciting and pastoral. I believe in each child needing to feel safe and secure for deep learning to occur. I have been a teacher at Infant Jesus School for thirteen years and Northam for 3 years. I have been a specialist mathematics Key Teacher and my teaching experience is primarily in Year 6 and 7.

janelle.white@cewa.edu.au



Amanda Edwards

Being taught by me will be engaging and always supportive. I believe that all children are unique and important and it is my job to foster the greatness in each child to succeed. I have been a classroom teacher for nine years and have specialised in being a Key Teacher of Gifted and Talented education and Digital Technologies. I started my career in Victoria and relocated to Perth after two years.

amanda.edwards@cewa.edu.au



#EXPECTGREATTHINGS



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EXPECTATIONS

Teacher

As Year Six teachers we will provide your child with daily support to learn to the best of their ability. We will cater for different learning needs and styles and will encourage an inclusive environment for all children to succeed. We will provide an extension and support program for differentiation where needed. We want your children to be active participants and risk takers with their learning. We will integrate technologies and creativity in all learning experiences. We will honour an open door policy and invite all questions and concerns.

Students

We expect that all children will try their hardest at all times. We expect that all classroom activities will be completed on time and that children always take pride in their work. We expect that as Year Six students and leaders of the school that they will be proactive and influential role models of our nine key drivers. In being leaders, we expect great behaviour, great uniform, great work standards and great friendships!



Parents

We expect that all parents support the school's vision, policies and procedures. We expect that all parents have a positive attitude towards daily school life and always assist their children with punctuality and organisation. We expect all parents to have positive relationships with all staff at Infant Jesus School and communicate effectively at all times.



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CONFIRMATION

Infant Jesus School will continue the 'Family Focused, Parish Based, School Supported Program' which is designed to support families with the faith formation and sacramental preparation of their child.

Confirmation Enrolment Mass	24 February, 6pm
	25 February, 9.30am or 6pm
Commitment Mass for Confirmation	17 March, 6pm
	18 March, 9.30am or 6pm
Confirmation Retreat	8 June

LEADERSHIP

Genuine leadership calls us to serve others in order to create a more peaceful and compassionate world. Leaders strive to embody leadership with love and compassion for the sake of others, themselves and the world. Children will undertake a leadership training program. The aim of the program is to ensure that children understand the privileges and accept the responsibilities that come with the student leadership role.

Jesus tells us: A new commandment I give to you: Love one another as I have loved you (John 13:34)
Genuine leadership occurs when one leads others relationally with a unified mind, body and spirit. This leadership comes from our bones ... from our heart ... as much as from our intellect. This leadership feeds our soul ... and the souls of those around us.



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6B

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning assembly	Morning Fitness	Morning Fitness	Morning Fitness/Assembly/Mass	Spelling test
Spelling Reading strategy	ITALIAN	Writing <i>(iHour)</i>	Independent writing	Guided Reading
Religion	SPORT	Religion <i>(iHour)</i>	Guided Reading	Maths
MORNING TEA				
Writing	Guided Reading	HEALTH	Spelling/grammar	Religion
Ministries	Maths	SCIENCE	Religion	MUSIC
LUNCH				
Class novel	Religion	TECHNOLOGIES	Class novel (10 mins)	SPORT <small>All Year 6 students</small>
Maths			Maths	
HASS	Focused spelling	Maths	THE ARTS/HASS	Problem Based Learning (The Big Question)
	Independent spelling			
Pack away. End of school day ☺				

6W

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning assembly	Morning Fitness	Morning Fitness	Morning Fitness/Assembly/Mass	Spelling test
Spelling Reading strategy	SPORT	Writing <i>(iHour)</i>	Independent writing	Guided Reading
Religion	ITALIAN	Religion <i>(iHour)</i>	Guided Reading	Maths
MORNING TEA				
Writing	Guided Reading	SCIENCE	Spelling/grammar	MUSIC
Ministries	Maths	HEALTH	Religion	Religion
LUNCH				
Class novel	Religion	Maths	Class novel (10 mins)	SPORT <small>All Year 6 students</small>
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Pack away. End of school day ☺				



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EDUCATIONAL PROGRAM

RELIGIOUS EDUCATION

Term 1 - Stirred Through Emotions (Bible) and Celebrate Jesus as Lord (Lent)

Term 2 - God Provides for All (Eucharist) and The Spirit Strengthens (Confirmation)

Term 3 - Guided Through Prayer (Prayer) and Working with God (Church)

Term 4 - Loving like Jesus (Baptism) and Come to be Reconciled (Advent)

ENGLISH

Reading

- Structured Guided Reading sessions with a teacher
- Explicit teaching of specific reading strategies to assist with deep comprehension of text
- Reading a variety of texts - narrative, informative, instructional and procedural

Writing

- Modelled and shared writing experiences
- Children are authors first, then editor and then publishers
- Written, digital and multi-modal texts
- Spelling isn't just about letter combinations, it is about whole words, word meaning and contextual meaning

Speaking and Listening

- Opportunities to share ideas with peers
- Draft, plan, rehearse and deliver oral presentations



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MATHEMATICS

Number and Algebra

- Place Value and operations
- Decimals, integers, prime composite and square numbers
- Add, subtract, multiply and divide decimals
- Fractions and percentages
- Number patterns

Measurement and Geometry

- Length
- Mass
- Capacity
- Prism and pyramids
- translations, rotations and reflections
- Timetable
- Angles

Statistics and Probability

- Displaying data and interpreting data
- Experiments



HASS (Humanities and Social Sciences)

Term 1 - Federation, Constitution, Parliament and Government, Systems of government, citizenship, Laws and federal parliament

Term 2 - Migration and Places throughout the world

Term 3 - Australia and its neighbours

Term 4 - Trade-offs and impacts of consumer and financial decisions

Art

The children will have a variety of learning experiences to explore, create and reflect on a variety of art pieces.



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SPECIALIST SUBJECTS

Tuesday

Italian- Signora Bruna Formato

Physical Education- Miss Kate Witkowski

Wednesday

Science- Mr Rocco Capolingua

Health- Ms Kerry King

iLab- STEAM Sessions- Miss Mitzi Phoebe and classroom teacher

Library book exchange

Friday

Music- Miss Claire Condipodero

Sport (Year 6)- Classroom teachers

Support Teachers - Mrs Tampalini, Mrs King, Mrs Cardile and Mrs McLaughlin



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INNOVATION AND TECHNOLOGY

iLab- A learning environment rich with possibilities where students and teachers come together and learn new skills and are not fixed by a set of materials and spaces.

The sessions will not always include digital technologies (learning first, technology second)

The sessions promote creativity and flexibility for teachers and students to explore, fail and retry, bounce ideas off one another and build something together

Technology is used to enhance learning and is integrated through all subject areas.



iHOUR



iHour will continue this year for students in Years 4 - 6. It will follow the same structure as last year where 5 students from each class will work together to produce a solution for a problem in our world. They will work with Miss Phoebe in the iLab for 5 weeks, ending in a presentation session in the last week of term.

All children will be given the opportunity to participate in iHour throughout the year. Further information about the program will be sent home with your child when it is their turn to participate in the iHour program. The Year Six students will participate in iHour on Wednesday mornings.



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COMMUNICATION

We encourage open communication to ensure that all students needs are met. You can contact us via SEESAW message or email us directly. Please provide your personal email to classroom teachers as soon as possible.

Please use this communication system to make an appointment if you need to speak with us and we will endeavour to respond within 24 hours. We expect that all email communication is professional.

Parent meetings need to be before 8:30am and after 3:00pm **except** for **Tuesday** afternoons due to staff meetings.

CODE OF CONDUCT

At Infant Jesus School, we believe that each child is a precious gift from God created as an individual with his or her own unique gifts, talents and abilities. Our aim is to cherish each child and create an environment which enables all children to experience the joy and wonder of our world.

The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students.

FAMILY MASSES

As a means of strengthening our relationship with the Infant Jesus Parish, our school has been invited to lead some weekend parish masses over the course of the year. This provides an opportunity for us to come together as a community to celebrate and share our faith. These Family Masses will take place on:

- Saturday 17 March 6.00pm Mass
- Saturday 25 August 6.00pm Mass



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PARENT TEACHER INTERVIEWS

Parent teacher interviews are a time to discuss your child's progress. This is an opportunity to share the wonderful things your child has been doing and their their academic, social and emotional progress. Parent Interviews will take place this term in Week 8.



PARENT VOLUNTEERS

Parent helpers in the classroom

We would love your support in the classroom if you are available! We are seeking assistance particularly with Guided Reading and Class Sport and 'The Big Question' sessions. Please see our class timetable and if you are able to assist contact classroom teachers.

Class Representatives x 2 (per year level)

We require one per class (two per year level) with the Class Representatives working in conjunction with the Class teacher, Principal and P&F Association in disseminating information and building community spirit.



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UNIFORM EXPECTATIONS

At Infant Jesus School we expect that all students and parents honour the uniform policy. If your child is in breach of the policy, classroom teachers will send home an out of uniform notice that needs to be signed and returned. If it is a regular occurrence you may be required to meet with the principal to discuss this matter further.

Hair

For health reasons all shoulder length hair needs to be tied back securely. The school colours of blue and white should be used when using ribbon. Children's haircuts need to be conservative. Radical haircuts and colour are not acceptable and will be determined at the discretion of the Principal. (This includes gel/waxed hair, spiked hair and any hair style that would be considered radical).

Jewellery

The only jewellery allowed at school is a watch, earrings and a religious necklace. For safety reasons the only acceptable earrings are studs. Children who wear studs may wear only one in each ear.

Make up

Children should not wear make-up, nail polish, shellac, or acrylic nails with the school uniform.



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HOMework

Children are expected to complete **60 minutes** of homework each night to enhance the teaching and learning program. Homework will always consist of 15 minutes reading each night and the remainder of the time will vary between Mathematics, StudyLadder, spelling and any independent projects or unfinished class work. Please see the weekly 'homework contract' posted on Seesaw for extra clarification.

Homework should not take up more than **60 minutes** and if this is the case please see the classroom teacher.

PUNCTUALITY

Please be aware of the new starting time of 8.45am. Children are expected to be at school by this time ready for the day to commence. All lessons will commence at 8.45am. Classrooms will open at 8.30am each morning.

If you are having difficulty with the later start time Before School Care is available.

8.30am -	Classroom doors open
8.45am -	School day commences
10.30am - 10.50am -	RECESS
12.30pm - 1.15pm -	LUNCH
3pm -	Home time

BEFORE & AFTER SCHOOL

OSH Club and the School will be running Before School Care as well as the already established After School Care program from the beginning of year.

This additional service will be open from 7:00am and includes breakfast, plus a range of structured and unstructured fun activities for the children. Child Care rebates are applicable.

For further information or to book your child into these sessions please call:

Head Office Number (08) 9261 3200 (8:00am to 6:00pm Mon-Fri)



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CAMP

In Term 2, the students will go to Forest Edge for camp. Our school camp is scheduled Camp Wednesday to Friday - May 16, 17 and 18.

There will be a camp meeting closer to the date. You will be notified via the school newsletter and SEESAW.

GRADUATION

Graduation will take place at the end of the school year to celebrate the achievements, gift and talents of our graduating class of 2018.

This is a very special time for all staff, parents and students.



EXCURSIONS/SPECIAL ACTIVITIES

The Year 6 students will participate in educational excursions to enhance the educational programs of our school.

During Term 1, we will be hosting a school sleepover. The date is still to be confirmed. The purpose of our school sleepover is to build relationships, work as a team and develop valuable social and independence skills in preparation for camp.

In Term 4, to finalise the school year the children will participate in dance lessons in preparation for the Year Six Dinner Dance and Graduation. Alongside these celebrations we will have an end of year excursion to celebrate all of our hard work and success.



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