



Infant Jesus School Annual Reporting 2017

The *Australian Education Regulation 2013* requirements state that each school is to publish a report related to the previous year.

This Report documents compliance requirements of the Australian Government, WA Government and the Catholic Education Office of Western Australia.

Further information about the school or this report may be obtained by contacting the school.

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1. Contextual Information

Infant Jesus School is a co-educational Catholic primary school catering for children from Pre-Kindy (three-year-olds) to Year Six. Our school is a place where every individual is welcomed, cherished, respected and valued. Our Catholic ethos ensures that a Christ-centred approach is at the heart of all we do. We live and learn within a community that is caring, loving, compassionate and forgiving. Meaningful relationships form the basis of all our interactions.

We provide our students with an education that will prepare them for life. Our learning community fosters confident, independent and life-long learning with an attitude which promotes achievement of the full potential of all individuals in an environment embedded in our Gospel values. We utilise technology as a tool to aid our learning and develop critical thinkers who are able to access information and communicate effectively, thereby enhancing their potential as life-long learners. Assessment tasks are explicit and meaningful catering for the children's varied learning styles and provide diagnostic information for future planning. Reporting to parents is purposeful, varied and reflects the child's development.

Our staff are dedicated, qualified, innovative professionals who receive ongoing training in current pedagogical practices. They are committed to supporting each child to achieve personal excellence. We provide a nurturing learning environment where students feel happy and safe. Our students respect themselves and others in a manner which shows acceptance towards all cultures, both within the school and in the wider community.

We share a positive relationship and welcome close interactions between the school, parish and local community. We encourage our students to think of others, give service to those in need and foster a spirit of Truth and Justice for all.

We acknowledge parents as the first educators of their children. We have a strong partnership with each family and encourage their involvement. Our home/school relationships are based upon on-going communication, openness and trust. Parents are supported in understanding their role alongside the school and parish and together we support the child to achieve their potential.

2. Teacher standards and qualifications Infant Jesus School 2017

| | |
|----|--|
| 3 | Bachelor of Arts in Education |
| 5 | Bachelor of Education in Early Childhood |
| 16 | Bachelor of Education |
| 4 | Master of Education |
| 2 | Diploma of Teaching |
| 1 | Diploma in Early Childhood |
| 1 | Graduate Diploma of Education |
| 1 | Diploma in Education |

3. Workforce Composition

| | |
|----|--------------------|
| 33 | Teaching Staff |
| 15 | Non-Teaching Staff |
| 4 | Males |
| 44 | Females |
| 0 | Indigenous Staff |

4. Student attendance at school

Average student attendance in 2017 is 95%.

Class attendance by year level is:

| | |
|-------------|-----|
| Pre-Primary | 93% |
| Year 1 | 95% |
| Year 2 | 95% |
| Year 3 | 94% |
| Year 4 | 96% |
| Year 5 | 96% |
| Year 6 | 94% |

5. NAPLAN Information

YEAR THREE NAPLAN RESULTS

Year 3 Reading

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 440 | 419 | 440 |
| 2013 | - | 419.1 | 447.2 |
| 2014 | - | 418.6 | 446.9 |
| 2015 | - | 425.8 | 497.4 |
| 2016 | - | 425.7 | 461.2 |
| 2017 | - | 431.3 | 427.3 |

Year 3 Writing

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 407 | 415 | 440 |
| 2013 | - | 415.6 | 448.8 |
| 2014 | - | 402.1 | 426.5 |
| 2015 | - | 416.3 | 454.2 |
| 2016 | - | 420.5 | 454.3 |
| 2017 | - | 413.6 | 435.5 |

Year 3 Spelling

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 401 | 414 | 444 |
| 2013 | - | 410.7 | 434.9 |
| 2014 | - | 411.9 | 442.0 |
| 2015 | - | 409.2 | 471.1 |
| 2016 | - | 420.1 | 467.3 |
| 2017 | - | 416.2 | 435.2 |

Year 3 Grammar and Punctuation

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 408 | 424 | 461 |
| 2013 | - | 428.2 | 462.2 |
| 2014 | - | 426.2 | 512.2 |
| 2015 | - | 432.7 | 482.8 |
| 2016 | - | 463.3 | 479 |
| 2017 | - | 439.3 | 450.7 |

Year 3 Numeracy

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 384 | 395 | 424 |
| 2013 | - | 396.9 | 419.2 |
| 2014 | - | 401.8 | 451.9 |
| 2015 | - | 397.8 | 430.8 |
| 2016 | - | 402.2 | 436.6 |
| 2017 | - | 409.4 | 413.2 |

YEAR FIVE NAPLAN RESULTS

Year 5 Reading

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 482 | 493 | 503 |
| 2013 | - | 502.2 | 514.6 |
| 2014 | - | 500.7 | 521.2 |
| 2015 | - | 498.2 | 524.7 |
| 2016 | - | 501.7 | 533.0 |
| 2017 | - | 505.6 | 525.1 |

Year 5 Writing

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 470 | 477 | 526 |
| 2013 | - | 477.8 | 502.9 |
| 2014 | - | 468.2 | 497.1 |
| 2015 | - | 478.1 | 501.1 |
| 2016 | - | 475.4 | 503.7 |
| 2017 | - | 472.5 | 506.2 |

Year 5 Spelling

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 486 | 494 | 527 |
| 2013 | - | 494 | 517 |
| 2014 | - | 497.7 | 525.2 |
| 2015 | - | 496.1 | 522.7 |
| 2016 | - | 429.9 | 530.5 |
| 2017 | - | 500.9 | 543.7 |

Year 5 Grammar and Punctuation

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 479 | 491 | 541 |
| 2013 | - | 500.8 | 531 |
| 2014 | - | 504.1 | 555.1 |
| 2015 | - | 503.8 | 532.6 |
| 2016 | - | 505.0 | 554.3 |
| 2017 | - | 499.3 | 526.5 |

Year 5 Numeracy

| | WA Mean | Australian Mean | School Mean |
|------|---------|-----------------|-------------|
| 2012 | 477 | 488 | 501 |
| 2013 | - | 485.9 | 497.2 |
| 2014 | - | 487.2 | 507.8 |
| 2015 | - | 492.3 | 506.3 |
| 2016 | - | 492.9 | 513.6 |
| 2017 | - | 493.8 | 514.6 |

6. Parent, student and teacher satisfaction

• **Parent Satisfaction**

Based on anecdotal discussions with the Principal, feedback at Parents and Friends and School Board Meetings parents expressed a high level of satisfaction with the school and the learning programs implemented. The waiting lists for places in all year levels also indicates that the school is highly recommended and applications need to be made for a place at the school (an application does not guarantee a place.)

Through a survey (338 responses) at the end of Term Three 2017 the school also collected some information from parents relating to different areas of the school including:

| | |
|---|--------------------------|
| The Religious Education and Sacramental Program | Satisfaction Rating: 99% |
| The Quality of Teaching | Satisfaction Rating: 99% |
| Satisfaction of Specialist Learning Area | Satisfaction Rating: 99% |
| Level of Innovation | Satisfaction Rating: 99% |
| Opportunity for Parental Involvement | Satisfaction Rating: 98% |
| Vision and Direction of the School | Satisfaction Rating: 99% |
| Level of Communication | Satisfaction Rating: 99% |
| Overall Satisfaction with the School | Satisfaction Rating: 99% |

• **Student Satisfaction**

The Educator Impact process was implemented for all teachers across the school in 2017. Children in Years 1 – 6 provided feedback in the area of Developing Relationships which includes supporting students to achieve their potential, treating students with respect and caring about student's well-being. The overall feedback received from the students indicated positive responses (98%) in relation to the learning program being implemented at Infant Jesus School.

• **Staff Satisfaction**

Teacher satisfaction at the school is high. This is evidenced with the feedback received from all staff through surveys, anecdotal responses at cluster meetings, term and end of year reviews, and individual staff interviews with the Principal.

The length of time teachers have been at the school is also evidence of staff satisfaction. Several of our teachers were also students at the school. Seven teachers have been at the school for longer than 10 years and four teachers have been at the school for at least 15 years. This is further supported with the aspect that there is generally minimal movement of staff from one year to the next.

7. School Income

Infant Jesus School income information can be found at www.myschool.edu.au

8. Post school destinations

| | |
|--------------------------------|-----|
| Chisholm College | 81% |
| Mercedes College | 2% |
| Trinity College | 5% |
| La Salle | 3% |
| Mt Lawley High School | 5% |
| John Forest senior High School | 2% |

10. Annual School Improvement

The report on progress towards the school's Annual School Improvement Plan and goals for 2017 can be found on the school website.

Go to <http://www.infantjesus.wa.edu.au>
and follow the link → About Us → Annual School Report 2017